

What's New??

On **May 7th** we welcome **Laurie** back from her Maternity Leave! Congratulations go to **Michelle** who has accepted the position of **Assistant Supervisor** at our Eatonville Location. In addition, we have also made some other changes. We welcome **Rajni** to the **Toddler** room with Loren, **Zenobia** will join Filipa in the **Preschool** room, **Laurie** and Anu in the JK room, Mary and Victoria will remain in the SK and SA room respectively. Best wishes to all in their "new" homes!



We have one month under our belt with the new method (PAD) of making your monthly fee payments to us! It is our goal that all families will take advantage of this opportunity – it is quick, efficient and ultimately safer than exchanging large amounts of cash. If you haven't already done so, please be sure to ask for the form for the Pre Authorized Deposit (PAD) form today!

Board and Staff News

The Board of Directors and Families will meet at Eatonville on May 9th for our Annual General Meeting. Noel Barnett (Speech and Language Pathologist) will be our guest speaker. Please register your child for child care so that you can attend!



Congratulation to Joanne, our Early Childhood Consultant, who has been with Terry Tan for 23 years this month!

DATES TO REMEMBER

4th – last day Michelle



7th – welcome Laurie and Rajni



9th- Annual General Meeting

13th- Mother's Day

21st -Victoria Day
Centre closed



27th – Shavout
28th Memorial Day

(Early Learning for Every Child Today)

Fourth Principle of ELECT

A planned curriculum supports early learning.

Curriculum includes the organization of the physical space, materials, activities that are designed to encourage learning processes, skills, and the acquisition of specific information.

There are specific goals to support self-regulation (behaviour, emotion and attention), identity, social inclusion, health and well-being, language and thinking skills, and physical skills as well as the foundation knowledge and concepts needed for literacy and numeracy.

Curriculum is applied in the context of how well it allows for children's full participation.

Learning is fundamentally social and takes place within children's cultural contexts. Children learn through active engagement, activity, observation, experimentation and social interactions with others.

